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CATALOGUE

OF

AUGUSTANA COLLEGE,

Canton, South Dakota,

OF THE

United Norwegian Lutheran Church of America,

FOR THE YEAR 1897-98,

AND ANNOUNCEMENTS

FOR THE YEAR 1898-99.

ISSUED IN JULY, 1898.

Sioux Valley News, Canton, S. D.

CALENDAR FOR 1898-99.

Fall Term—Ten weeks.

September 19, Monday, Registration of Students.
September 20, Tuesday, 9 a. m., School Organization.
November 23, Wednesday, 5 p. m., Fall Term ends.

Winter Term—Sixteen weeks.

November 28, Monday, Registration of Students.
November 29, Tuesday, 9 a. m., Organization of classes.
December 23, Friday, 12 m., Christmas vacation begins.
January 3, 1899, Tuesday, 9 a. m., Recitations resumed.
March 23, Thursday, 12 m., Winter Term ends.

Spring Term—Ten weeks.

March 27, Monday, Registration of Students.
March 28, Tuesday, 9 a. m., Organization of classes.
June 1, Thursday, 10 a. m., Commencement Exercises.
2:30 p. m., Alumni Reunion.

OFFICERS OF AUGUSTANA COLLEGE ORGANIZATION.

REV. M. ANDENÆS, PRESIDENT.
REV. L. J. HAUGE, VICE PRESIDENT.
REV. N. M. MINNE, SECRETARY.
MR. GUDMUND SKARTVEDT, TREAS.
MR. L. H. LARSON, REV. J. S. NORDGAARD, } AUDITORS.

BOARD OF REGENTS.

TERM EXPIRES 1899.

Rev. O. E. Hofstad, Canton, S. D.
Mr. Th. Gunderson, Beloit, Iowa,
Mr. C. A. Grinde, Dell Rapids, S. D.

TERM EXPIRES 1900.

Rev. H. M. Solem, Sioux Falls, S. D.
Rev. L. J. Hauge, Moe, S. D.
Mr. Anton Norby, Madison, S. D.

TERM EXPIRES 1901.

Rev. M. Andenæs, Howard, S. D.
Rev. O. A. Berge, Inwood, Iowa.
Mr. Nels Jacobson, Hills, Minnesota.

OFFICERS OF THE BOARD.

Rev. O. E. Hofstad, President,
Rev. H. M. Solem, Secretary,
Mr. Gudmund Skartvedt, Treasurer.

FIRST YEAR.

Asper, Lewis,	–	–	– Linden
Berg, Thore,	–	–	Centerville
Berg, Thor,	–	–	– Estherville, Io.
Bjerke, Nels,	–	–	– Verdon
Boyd, Peter,	–	–	– Arlington
Dale, Hans,	–	–	– Howard
Ekse, Jacob,	–	–	– Oldham
Eliason, Elias,	–	–	Inwood, Io.
Fjellanger, Anton,		–	– Sherman
Garle, Dan. C.,	–	–	Los Angeles, Cal.
Grue, Oscar,	–	–	– Bristol
Hanson, John,	–	–	– Moe
Hauge, Elias,	–	–	– Howard
Hegnes, Helmer,	–	–	– Linden
Hegnes, Peter,	–	–	– Linden
Johnson, George,	–	–	– Fairview
Johnson, Ole,	–	–	– Elk Point
Moen, Oscar,	–	–	Onawa, Io.
Ness, Andrew O.,		–	– Oldham
Overseth, Martin,	–	–	– Hudson
Paulson, Paul,	–	–	– Moe
Pederson, Carl,	–	–	– Moe
Petterson, George,		–	– Canton
Rikansrud, Ole,	–	–	– Canton
Romereim, Adolph,		–	– Linden
Runsvold, Conrad B.,	–	–	– Garretson
Satre, Immanuel,		–	– DeSmet
Schiager, Gilbert,	–	–	– Canton
Schiager, Iver,	–	–	– Canton
Strand, Theodore,	–	–	Bruce, Minn.
Syverud, Edward,		–	– Canton
Thormodsgaard, Engebret,		–	– Linden
Thormodsgaard, Erik,		–	– Linden
Webb, Charles L.,	–	–	Inwood, Io.

NORMAL COURSES.

Students are here classified with respect to the three year's courses of study as heretofore pursued, and not with respect to the revised Normal courses as they appear in this catalogue.

For the courses of study on which this classification is based, see last year's catalogue.

THIRD YEAR.

Anderson, Marie,	-	Canton
Bredvold, Lena,	-	Sundown, Minn.
Carpenter, Oliver,	-	Beloit, Io.
Johnson, Gena,	-	Elk Point
Nasby, Asher,	-	Petersburg, Minn.
Sharp, Grace,	-	Canton
Wilson, Emma,	-	Moe

SECOND YEAR.

Arneson, Arne O.,	-	Beaver Creek, Minn.
Christopher, Emil,	-	Canton
Christopher, Pliny,	-	Canton
Dahl, Jennie,	-	Elk Point
Flory, Vallietta,	-	Canton
Gubbrud, Gena,	-	Linden
Haglund, Charles,	-	Shindlar
Helgeson, Gustav,	-	Mt. Vernon
Martin, Ida N.,	-	Canton
Messner, Myrtle,	-	Harrisburg
Morkved, Nannie,	-	Canton
Rognes, Bertine,	-	Linden
Thompson, Mollie,	-	Beresford
*Thormodsgaard, Ole.	-	Moe
Ulberg, Martin,	-	Canton
Whitehead, Fred,	-	Canton

FIRST YEAR.

Ainsworth, James,	-	Worthing
Alness, Edna,	-	Canton
Alness, Sophia,	-	Canton
Amonson, Annie,	-	Bridgewater
Anderson, Susie,	-	Canton
Arneson, Ellen,	-	Canton
Aus, Sarah,	-	Canton
Benson, Iver,	-	Petersburg, Minn.
Brown, Bruce,	-	Beresford
DeLong, Claude A.,	-	Canton
Dodds, Walter J.,	-	Canton
Erickson, Martin,	-	Inwood, Io.
Ferris, Albert,	-	Canton
Foss, Fea R.,	-	Inwood, Io.
Garver, Fred,	-	Canton
Gedstad, Bertha,	-	Lennox
Goltry, Bertha,	-	Beresford

*Had bookkeeping only.

Granaus, Laura,	–	Sherman
Groth, Charles,	–	Elm Springs, Io.
Halvorson, Anna,	–	Mt. Vernon
Hanson, Edward,	–	Canton
Haug, Bertha,	–	Canton
Hegdal, Helen,	–	Howard
Hervig, Henry,	–	Lennox
Hokenstad, Rutha,	–	Canton
Holter, Martin,	–	Canton
Hvattum, Marie,	–	Canton
Jensen, Johannah,	–	Amboy
Jensvold, Oline,	–	Canton
Kalstad, Agnes,	–	Elk Point
Ketchum, Herbert C.,	–	Canton
Killingbeck, Elza B.	–	Canton
*Lappegaard, Bessie,	–	Tislo
Larson, Gilbert,	–	Norway
Larson, Henry,	–	Skjold
Lewison, Gilbert,	–	Elk Point
Lorenson, Olaf,	–	Canton
Mathison, Bertha,	–	Canton
Mathison, Jacob,	–	Canton
McDaniel, Dora,	–	Spencer
Millard, Stella Neely,	–	Canton
Moen, Agatha,	–	Beresford
Montney, Ada,	–	Spencer
Moulton, Eva,	–	Canton
Neely, Lenora,	–	Glenwood, Io.
Ness, Anna O.,	–	Worthing
Olson, Inga,	–	Canton
Oppedahl, John,	–	Canton
Opperud, Nettie,	–	Canton
Opstedahl, Ellick,	–	Sherman
Pederson, Peter M.	–	Davis
Peterson, Carl O.,	–	Wallingford, Io.
Petterson, Hilda,	–	Canton
*Quien, Susanna,	–	Canton
Robinson, Grace,	–	Harrisburg
Rogers, Tina,	–	Hudson
Rommereim, Mollie,	–	Nurey
Scheie, Ida,	–	Inwood, Io.
Scott, Millie,	–	Amboy
Sheffer, Addie,	–	Canton
Shulson, Edna,	–	Canton
Sogn, Minnie,	–	Nurey
Sorenson, Tilda,	–	Inwood, Io.
Thompson, Anna,	–	Beresford
Thompson, Anton,	–	Canton

*Parochial Normal.

Thompson, Belle,	Baltic
Thompson, Gena,	Dell Rapids
Tosseland, Nellie,	Dows, Io.
*Tosseland, Nels,	Dows, Io.
Viland, Sarah	McCook, Neb.

*Parochial Normal.

SUMMARY.

Preparatory Courses,		Normal Courses,	
First year,	34	First year,	70
Second year,	6	Second year,	16
Third year,	7	Third year,	7
	47		93

Counted twice, 2. Total for year, 138.

GRADUATES, JUNE 2, 1898.

Preparatory Course,
Nellie Elizabeth Brenner,
Oliver Clinton Carpenter,
Carl Alfred Jensen,
Ida Grace Sharp

English Normal Course,
Marie Irene Anderson,
Nicolina Louise Bredvold,
Oliver Clinton Carpenter,
Gena Agnette Johnson,
Asher Olaus Nasby,
Ida Grace Sharp.

HISTORY AND AIM.

Augustana College has an interesting history. It strikes its roots way back into the 50's. It may be said to have originated at Springfield, Ill., in 1858, when a Scandinavian department was established at the Illinois State University, the divinity school of the Synod of Northern Illinois, to take care of the educational interests of certain Scandinavian Lutheran congregations connected with said body. Two years later, in 1860, this department was removed to Chicago, where the Scandinavian congregations, having in that year organized themselves into a separate body, the Augustana Synod, had decided to establish a divinity school. Here the school continued for three years, till 1863, when it was removed to Paxton, Ill. A college department having now been established, the school was incorporated under the name of Augustana College and Theological Seminary.

On account of certain difficulties and inconveniences arising from the language question, it was eventually deemed advisable to divide the school and maintain a separate institution for each nationality. As a consequence the Norwegian branch, in 1869, was removed to Marshall, Wisconsin, where the school continued under the same name, and maintained the same courses as at Paxton.

Owing to the constant westward trend of immigration, it was decided again to remove the school and locate it more centrally in the west, and so in the year 1881 it was removed to

Beloit, Iowa. It soon became evident that the accommodations at Beloit were not sufficient to receive all students who now sought entrance to the College. At this juncture the enterprising city of Canton (on the opposite side of the Big Sioux river) offered to donate grounds and a spacious building for the use of the college and Preparatory Departments if the Synod would remove the same to that city, and maintain a College course for a period of at least ten years. The offer was accepted, and, in the fall of 1884, Augustana College began its new career in its present location.

In June, 1890, an important change took place in the management of these institutions. The Augustana Synod (by which these schools were maintained,) the Conference, and the Anti-Missourian Brotherhood were united into one body called the United Norwegian Lutheran Church of America which then assumed management of the school.

Believing that mental training without Christian faith is of but doubtful value, Augustana College aims to furnish our young people with educational advantages by which they can be kept under the constant influence of their own church, that thus while they are acquiring knowledge and receiving mental training, they may at the same time be preserved in the Christian faith as taught in the Evangelical Lutheran church. With this general aim in view, it has for its object to train teachers for the parochial schools of our church as well as for the public schools of our country, to prepare for the college and the university, and to fit young men and women for the common avocations of life.

COURSES OF STUDY.

Augustana College maintains three courses of study:

1. A Preparatory course of three years;
2. A Normal course of four years;
3. A Parochial Normal course of two years.

Much time and study has been devoted to a proper selection of branches, and the arrangement in a logical order of the same, in the several courses, so as to adapt them to the mental growth and development of the student, as well as to preserve in each course such features as will make it complete in itself.

Work is assigned the student with careful reference to hiscapacity, so as to be neither more nor less than will exercise all his powers. Whether students enter for a long or short period, it has been found that the best results are attained where students confine themselves strictly to the course as outlined. Cases may occur, however, where students, being deficient in their knowledge of certain branches, or for other good reasons, may pursue a selected course with good results; but in all such cases special permission must be obtained by the advice and consent of the president. We hold it to be a mistaken notion that the student is in each and every case the best judge of what studies to pursue, and believe that there is much time lost by an injudicious choice of studies, and for that reason have established the rule that all who wish to pursue special studies must have special reasons for do-

ing so, and possess the proper qualifications to pursue such studies with profit.

THE PREPARATORY COURSE.

This is an academical course of three years designed to prepare students to enter the freshman year of a college course. The plan of the course is such, however, that it is complete in itself, and furnishes the elements of a liberal education.

In view of the fact that educated men and women of Norwegian parentage are expected to have a thorough knowledge of their mother tongue, the study of Norwegian language and literature is given considerable prominence in this course. Students of other nationalities and not belonging to the Lutheran church, will be permitted to substitute other studies for Norwegian and religion.

Students completing the Preparatory course receive certificates of graduation from this department.

For schedule of studies pursued, see page 17.

THE NORMAL COURSE.

The following amendment to the school laws of South Dakota went into effect July 1, 1897:

"A candidate for State certificate a resident graduate of any college in this state having taken a course of study equivalent to the advanced course of study prescribed in either of the State Normal Schools, or the collegiate department of the State University of South Dakota, shall upon filing with the State Superin-

tendent his or her diploma, a copy of the course of study pursued and the written endorsement of the faculty of instruction, be exempt from the required examination, provided the applicant has taught successfully in the public schools for at least one year. The Superintendent of Public Instruction shall issue such State certificate free of charge."

The Normal course at Augustana College has been accredited by the State Superintendent as fulfilling the requirements contained in the above amendment, and each one of our graduates, who has taught successfully for a period of one year, has received a "Five Year Certificate of qualification with authority to teach in any of the public schools of South Dakota from and after the date hereof, (date of issue) for the above named period."

It will be noticed that this course of study has been revised and extended to a four year's course. Greater emphasis has been placed upon thoroughness in the common branches. The wisdom of this move is evident from the fact that the success of a majority of teachers, who go out from our normal schools, is largely determined by their ability to teach these branches with excellence. Greater stress has also been placed upon professional studies and practice teaching. Some branch of professional study and practice is provided throughout the last three years of the course. Geology, astronomy, and two years of latin have been added to the course in order that it may be fully up to the state requirements.

For schedule of studies pursued see page 18.

THE PAROCHIAL NORMAL COURSE.

The aim of this course is to meet the peculiar needs of our Norwegian Lutheran congregations. Heeding her Master's injunction to baptise and TEACH, the Lutheran church regards it as her most sacred duty to provide for schools where her children may be thoroughly trained and grounded in the doctrines of Christianity as taught in her Confessions. It is for the purpose of training teachers for this particular kind of schools that the Parochial Normal course is maintained.

As a matter of course the religious branches occupy the most prominent place in this course. And as the Norwegian language at present is, and for some time to come will continue to be, the language of our Norwegian Lutheran church, it is natural that great stress is laid on the study of that language in this course.

Instruction is also given in all the branches required for a second grade teacher's certificate, so that persons taking this course will not only be well fitted to teach parochial schools, but they will also be able to obtain a second grade teacher's certificate, and thus be qualfied to teach also in the public schools.

DEPARTMENT OF MUSIC.

VOCAL.

As will be seen by reference to the outline of the several courses of study, considerable prominence is given to the study of vocal music. We regard it as a most important factor in edu-

cation; it elevates the mind to a higher and nobler sphere of thought, and cultivates the pure and tender emotions of the heart. Every teacher of experience knows the helpfulness that the sunshine of song brings into the school-room.

Recognizing these facts, our courses of study provide a systematic training which aims to teach the student so much of the elements of the theory as to enable him to read music readily at sight, to train him in the correct use of the vocal organs, and to develop a taste for good music.

Instruction in vocal music is free to all regular students.

PIANO AND ORGAN.

This department is especially designed to accommodate such students as wish to pursue the study of instrumental music together with their work in the regular courses.

Elementary or advanced instruction will be given on the organ and piano. The student will have his regular hours of practice so arranged as not to interfere with class recitations.

For tuition see paragraph headed "Expenses" in this catalogue.

SPECIAL STUDENTS.

In most of the common branches lower classes are organized for those who have had but little common school training.

Students may pursue one or more selected studies when it is to their interest to do so.

SCHEDULE OF STUDIES.

Figures have reference to the number of recitations each week.

PREPARATORY COURSE.

FIRST YEAR.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Arithmetic,	5	Arithmetic,	5	Arithmetic,	5
Grammar,	5	Grammar,	5	Grammar,	5
Geography,	5	U. S. History,	5	Physiology,	5
Reading,	3	Reading,	3	Civil Govern-	
Orthography,	2	Writing,	3	ment,	5
Religion,	2	Religion,	2	Religion,	2
Norwegian,	3	Norwegian,	3	Norwegian,	3
Vocal,	2	Vocal,	2	Vocal,	2

SECOND YEAR.

Latin,	5	Latin,	5	Latin,	5
Algebra,	5	Algebra,	5	Algebra,	5
Physical Geog.,	5	Gen. History,	5	Gen. History,	5
Elocution,	5	Am. Literature,	5	Zoology,	5
Religion,	2	Religion,	2	Religion,	2
Norwegian,	3	Norwegian,	3	Norwegian,	3
Vocal,	2	Vocal,	2	Vocal,	2

THIRD YEAR.

Latin,	5	Latin,	5	Latin,	5
German	5	German,	5	German,	5
Geometry,	5	Geometry,	5	Geometry,	5
Physics,	5	Physics,	5	Botany,	5
Religion,	2	Religion,	2	Religion,	2
Norwegian,	3	Eng. Literature,	5	Norwegian,	3
Vocal,	2	Vocal,	2	Vocal,	2

NORMAL COURSE.

FIRST YEAR.

FALL TERM		WINTER TERM.		SPRING TERM.	
Arithmetic,	5	Arithmetic,	5	Arithmetic,	5
Grammar,	5	Grammar,	5	Grammar,	5
Geography,	5	U. S. History,	5	Physiology,	5
Reading,	3	Reading,	3	Word Analysis,	5
Orthography,	2	Orthography,	2	Writing,	3
Religion,	2	Writing,	3	Religion,	2
Vocal,	2	Religion,	2	Vocal,	2
		Vocal,	2		

SECOND YEAR.

Arithmetic,	5	Arithmetic,	5	Physio. Review,	5
Grammar,	5	Grammar,	5	Civil Gov'm't.,	5
Geog. Review,	5	U. S History,	5	Zoology,	5
Physical Geog.,	5	Bookkeeping,	5	Drawing,	5
Didactics,	3	Didactics,	3	Pedagogy,	3
Religion,	2	Religion,	2	Religion,	2
Vocal,	2	Vocal,	2	Vocal,	2

JUNIOR YEAR.

Latin,	5	Latin,	5	Latin,	5
Algebra,	5	Algebra,	5	Algebra,	5
Elocution,	5	Am. Literature,	5	Botany,	5
Physics,	5	Physics,	5	Geology,	5
Pedagogy,	3	Psych. & Ped.,	3	Psych. & Ped.,	3
Religion,	2	Religion,	2	Religion,	2
Vocal,	2	Vocal,	2	Vocal,	2

SENIOR YEAR.

Latin,	5	Latin,	5	Latin,	5
Geometry,	5	Geometry,	5	Geometry,	5
Rhetoric & Comp.,	5	Rhetoric & Comp.,	5	Astronomy,	5
History of Ed.,	5	Gen. History,	5	Gen. History,	5
Pract. Teaching,	5	Eng. Literature,	5	Pract. Teaching,	5
Religion,	2	Religion,	2	Religion,	2

PAROCHIAL NORMAL COURSE.

FIRST YEAR.

FALL TERM.		WINTER TERM.		SPRING TERM.	
Religion:		Religion:		Religion:	
Pontoppidan,	2	Pontoppidan,	2	Pontoppidan,	2
Bible History,	2	Bible History,	2	Church History,	2
Exegesis,	1	Exegesis,	1	Exegesis,	1
Norwegian:		Norwegian:		Norwegian:	
Reading,	2	Reading,	2	Reading,	2
Grammar,	2	Grammar,	2	Grammar,	2
Composition,	1	Composition,	1	Composition,	1
Arithmetic,	5	Arithmetic,	5	Arithmetic,	5
Grammar,	5	Grammar,	5	Grammar,	5
Reading,	3	Reading,	3	Writing,	3
Orthography,	2	Orthography,	2	Vocal,	2
Vocal,	2	Vocal,	2		

SECOND YEAR.

Religion:		Religion:		Religion:	
Dogmatics,	2	Dogmatics,	2	Dogmatics,	2
Catechetics,	2	Catechetics,	2	Catechetics,	2
Church History,	1	Symbolics,	1	Symbolics,	1
Norwegian:		Norwegian:		Norwegian:	
Literature,	2	Literature,	2	Literature,	2
Composition,	1	Composition,	1	Composition,	1
Arithmetic,	5	Arithmetic,	5	Norw. Hist.,	2
Grammar,	5	Grammar,	5	Physiology,	5
Geography,	5	U. S. History,	5	Civics,	5
Didactics,	3	Writing,	3	Didactics,	3
Vocal,	2	Vocal,	2	Vocal,	2

TOPICAL OUTLINE AND TEXTS FOLLOWED.

ENGLISH: Appleton's Fifth Reader. Reed and Kellogg's Graded Lessons, Reed and Kellogg's Higher Lessons, Spencerian Penmanship, Swinton's Word Book, Smith's Word Analysis, Swett's Elocution, Raub's Eng. and Am. Literature, Genung's Rhetoric, Essays and Orations.

NORWEGIAN: Eriksen and Paulsen's Readers, Platou's Grammar, Petersen's Scandinavian History, Broch and Seip's Literaturhistorie, Norwegian Classics, Essays and Orations.

LATIN: Collar and Daniell's First Latin Book, D'Ooge's Viri Romæ, Cæsar's Commentaries, Cicero's Orations, Bennett's Latin Composition, Bennett's Latin Grammar.

GERMAN: Keller's First Year in German, Volkman's Kleine Geschichten, Grammar and Composition.

NATURAL SCIENCE: Eclectic Descriptive Geography, Appleton's Physical Geography, Hutchison's Physiology, Holder's Zoology, Gray's Botany, Gage's Physics, Geology and Astronomy (Texts not yet selected).

MATHEMATICS: Robinson's Complete Arithmetic, Wentworth's Elements of Algebra, and Wentworth's Plane and Solid Geometry.

HISTORY: Fiske's U. S. History, Meyers' General History, Petersen's History of Norway, Sweden and Denmark, Painter's History of Education, and Current History.

CIVICS: McCleary's Studies in Civics.

RELIGION: Explanations to Luther's Catechism, Sacred History, Bible Study, Tonning's Dogmatics, Nissen's Church History, Symbolics and Catechetics.

VOCAL MUSIC: Jensen's Series, Books I., II., III., National Melodies, Whiting's Y. P. Song Book, Chorus singing and Church Music.

BOOKKEEPING: Ellis' New Business Practice or Tablet System of Bookkeeping.

DRAWING: Krusi's Series.

PEDAGOGICS: Shoup's Didactics, White's School Management, White's Elements of Pedagogy, Practice Teaching, Lectures and a Course of Reading.

OBSERVATIONS ON STUDIES.

For Texts followed see page 20.

RELIGION.

The controlling idea in the establishment of Augustana College was to combine Christian with classical and scientific training—to train the heart as well as to train the mind. And as a right training of the heart can only be affected by the word of God, it follows that this must be made a subject of careful study and meditation.

In the preparatory and normal courses, two hours each week are devoted to the study of religion, and five hours a week in the parochial normal.

For studies pursued in this subject, see outline of courses.

All Lutheran students are required to attend the classes in religion. With students of other denominations the study is elective.

ENGLISH.

The English language being our principal means of thought communication, it becomes of paramount importance to cultivate its proper and most happy use.

It is our aim, therefore, to emphasize such branches as develop a proficiency in the use of the English language.

Reading.—To express properly the thoughts and sentiments of another, they must be understood and appreciated. To attain this, the student makes a diligent use of dictionaries and

reference books. To teach expression, however, nothing can take the place of the voice and gesture of the living teacher.

The students of this branch are divided into two grades. After completing the study, members of the advanced grade devote their time to methods of instruction.

Orthography and Word Analysis.—It has been found necessary to organize separate classes for the study of words—their orthography, meaning and use. When the student becomes proficient in spelling, Word Analysis is taken up, and he learns to classify words according to derivation, and to discover their metaphorical and hidden meaning.

Writing.—Every letter and combination is analyzed from the blackboard. Movement is necessarily learned by imitation and persistent practice. When the pupil has learned to write a neat, rapid and legible hand, he is given a standing and excused from class. Fine flourishing and artistic penmanship is not required.

Grammar and Composition.—Our aim is that the student shall have, not only a book knowledge of this subject, but a practical knowledge applied to tongue and pen in class recitation, every day conversation, letter-writing, essay writing, etc.

Class A reviewed and completed "Higher lessons." Class B same text book to Lesson 80, after completing "Graded Lessons."

Rhetoric.—The class in Rhetoric was continued through the fall and winter terms. A short review of the principles of grammar and the

simpler forms of composition was followed by a critical study of style of expression. Extracts from some of the best English productions in prose and poetry were analyzed, while the student was continually drilled in original composition work.

Elocution—Our great aim is to secure a correct and natural expression. The student is given a thorough drill in orthophony, orthoepy, emphasis, pauses, inflections, force, stress, movement, pitch, quality of voice and gesture.

English and American Literature.—The student is first given a short history of the development of English and American literature to create an interest in the subject, and in order that American authors may be studied before the English. The main object in class instruction is to elevate the pupil's mind and heart to a loftier sphere of thought and feeling, and to lead him to a more perfect appreciation of the good, the true, and the beautiful.

NORWEGIAN.

It is of the utmost importance that the youth of our church are well versed in the Norwegian language. Aside from its rich literature, and practical importance from a business standpoint, it is and will continue to be for some time, the main language of our religion. And in order that the transition in our church work from the Norwegian to the English language may be rendered easy and natural, a knowledge of both languages is an imperative necessity.

With students of other nationalities the

study of Norwegian is optional.

For extent of course and texts followed, see page 20.

LATIN.

The first year's work aims to give the student the ability to read fluently and intelligently the latin text, master the order of sentences, impart a knowledge of inflections, rules of syntax, etc. Together with the daily reading and translating, practice in writing is carried on at equal pace with it.

In the second year's work, besides reading Cæsar's commentaries and Ciceros orations, considerable time is devoted to latin prose composition.

GERMAN.

In the study of this branch the aim is to give the student sufficient training in the elements of the language to enable him to read ordinary prose without difficulty. Much attention is therefore, paid to drill in gramatical forms, and to written exercises in translating from English into German and vice versa.

MATHEMATICS.

Arithmetic.—The aim in all instruction is to lead the pupil to discover the principles that underlie and determine operations; the pupil will then form his own rules.

The students of arithmetic were last year divided into three classes. The A class completed the study and passed a final examination.

Elementary Algebra.—The class in algebra be-

gins with the fall term and continues throughout the year, during which time the text book is completed and thoroughly reviewed.

Geometry is taken up the last year of the Preparatory and the Normal course. Wentworth's Plane and Solid Geometry is completed. The subject is made interesting by practical exercises in mensuration, and original solutions to propositions given by the instructor.

BOOKKEEPING.

The Ellis Tablet system of actual business practice has been found to be a decided improvement on the text book method of teaching bookkeeping. All business papers to be furnished by parties with whom the student deals, come through the tablet,—the student detaches, dates, and files. All other papers are filled out from blank books as in actual business. The teacher acts as the student's banker. The work is examined and checked up at the end of every set.

NATURAL SCIENCES.

Descriptive Geography.—Text book completed and thoroughly reviewed.

Physical Geography.—Text book finished and reviewed. Special consideration was given to the physical features of the United States. Numerous experiments were performed.

Physiology and Hygiene.—Text book finished and reviewed; supplementary lectures illustrated by charts, manikin and microscope; subject thoroughly outlined.

Zoology.—Holder's Elements finished and reviewed. Individual investigation on the part of the student was encouraged. Object study, dissections and drawings were made in class.

Botany.—Text book finished and reviewed. Every encouragement was given to individual investigation and numerous specimens of plants and flowers were analyzed in class.

Natural Philosophy.—The text book was supplemented by lectures and reference reading, and as far as possible the objective and experimental method of instruction was followed. Special attention was given to the subject of electricity.

Geology and Astronomy.—These studies have this year been added to the sciences pursued in in the Normal course. Geology will be studied in the spring term of the junior year and astronomy in the spring term of the senior year.

HISTORY.

History is studied, not merely as a record of past events, but as a means to cultivate the reasoning powers as well as the memory and imagination; it puts us in possession of certain knowledge pertaining to sociology; to the theories and methods of government, to the types of civilization, of the habits, customs, institutions, religions, etc., of various peoples.

The students of U. S. history were divided into two classes of which the A class finished the study.

General history was completed and thoroughly reviewed.

CIVICS.

In this class the student is given a thorough outline of the state and local government as well as the federal or national government. Live questions are introduced into class for discussion. To establish a patriotic regard for country and a love of American institutions, is the highest aim.

PEDAGOGICS.

Studies under this head comprise didactics, school management, school economy, school psychology, practice teaching, and a course in reading. The historical, theoretical, and practical sides of teaching are diligently pursued dur- the last three years of the course.

VOCAL MUSIC.

Besides the two hours' instruction each week in the regular classes, students have themselves organized quartets and choirs for mutual entertainment and advancement.

NEW MEMBERS OF THE FACULTY.

GEORGE HENRY ELLINGSON received his preparatory education at Hauge's Seminary, Red Wing, Minn., graduating from that institution in 1890. The following two years he taught in the public schools of Goodhue county, Minn. In the fall of 1892 he entered the Uuiversity of Minnesota, graduating in the spring of 1896, with degree, B. L. He was substitute instructor in English at the United Church Seminary, Minneapolis, Minn., during the school year 1896-97, the

regular instructor having received leave of absence for one year.

Mr. Ellingson returned to the State University in the fall of 1897 to take up post graduate work, making a specialty of English literature, modern languages, and philosophy.

He was prevented from completing his work at the univessity, having received an urgent request in the latter part of March, 1898, to immediately fill the position of principal of the public schools at Montgomery, Minn. In the summer of 1898 a call was tendered him from Augustana College as teacher in English and German. He accepted the call and resigned his position at Montgomery.

Mr. Eric C. Quale was born in Goodhue county, Minn. At the age of two and a half years he moved with his parents to Swift county Minn., where he attended the country schools with varying regularity till his nineteenth year, when he entered the Willmar Seminary. After a year's study at this institution he began to teach in the public schools. In 1893 he graduated from the Seminary, and in '94 he again taught school. In the fall of 1894, he entered the University of Minnesota, from which he graduated in '98, receiving the degree of B. L.

GENERAL INFORMATION.

EXPENSE.

Tuition, Fall Term, ten weeks,.....	$ 7 25
Tuition, Winter Term, sixteen weeks,.....	12 50
Tuition, Spring Term, ten weeks,.....	7 25
Total Tuition and Library fee,.....	$ 27 00
Room-rent, Light and Fuel, Fall Term,.....	$ 4 00
Room-rent, Light and Fuel, Winter Term,.....	9 40

Room-rent, Light and Fuel, Spring Term,.....	4 00
Total Room-rent, Light and Fuel,.....	$ 17 40

Heretofore $1.50 has been charged for board, light and fuel in the fall and spring terms, and for board and light in the winter term. Since light and fuel have now been added to the item of room rent, the charge for board will necessarily be less than heretofore. We shall attempt to furnish board ALONE for $1.35 per week; in any case the cost will not be much above that price. Opportunity will be given the students to run the boarding club, if they so prefer, under the supervision of the president.

TOTAL EXPENSES BY TERMS.

Fall Term.....	$ 24 75
Winter Term.....	43 50
Spring Term.....	24 75
Total For Year,.....	$ 93 00

Books can be rented at reasonable rates.

MUSIC, FALL OR SPRING TERM—TEN WEEKS.

Piano or Organ, one lesson per week,.....	$ 5 00
Piano or Organ, two lessons per week,.....	10 00

MUSIC, WINTER TERM—SIXTEEN WEEKS.

Piano or Organ, one lesson per week,.....	$ 8 00
Piano or Organ, two lessons per week,.....	16 00

Organ rent 10 cents per week; piano rent 15 cents per week.

Students pay in advance from the time of entering until the end of the term. No tuition will be accepted for less than half a term, unless student enters in the latter part of a term, in which case he pays for the remainder of the same. No allowance is made for absence during the first week of a term.

No exception is made to the above rule unless in the case of teachers actually entering upon the work of teaching, or in cases of severe and protracted illness.

MANAGEMENT.

At a meeting held at Augustana College, February 6th and 7th, 1895, by delegates from the several congregations in the vicinity of Canton, an association was formed, called the Augustana College Association. The United

Church has transferred the management of the College to this association, but has not entirely withdrawn its financial support. Last year the church appropriated $100 for repairs and $500 for running expenses.

LOCATION.

Canton is one of the most beautifully located cities in the west; it is not a Dakota prarie town, but snugly situated in a bend of the Big Sioux River opposite the Iowa bluffs. The city has an abundance of trees, two long distance telephone lines, an extensive local telephone system in operation, many elegant residences, electric lights, and a fine system of water works. It has railroad connections north, south, east, and west, being located at the junction of the Iowa and Dakota Division of the C, M. & St. P. R. R. with the Sioux City and Dokota division of the same railway. Its population of about 2000 is composed of an enterprising and highly moral class of people; it has nine churches and no saloons, and in every respect commends itself to those who are anxious that their sons and daughters shall be surrounded by good influences when attending school away from home.

ADMINISTRATION.

Students are received as ladies and gentlemen, and as such are trusted to conduct themselves in truthfulness and uprightness, in kindness and respect, in diligence and sobriety, in obedience to law and maintenance of order, and such regard for Christian institutions as becomes a member of a Christian college.

It is an implied contract that all who enter the college agree to fulfill in all respects this trust, and no student will be retained in the institution who persistently disregards the rules or neglects his duties.

Only such rules are imposed as experience teaches are necessary to secure unity and regularity in school work, prevent improper conduct, and maintain the proper dignity of a Christian institution.

Examinations are held at the end of each term and a correct statement of the deportment, work, and advancement of each student is kept and placed on the College Record.

ADMISSION.

No examinations are required of students entering the first year of a course. Students wishing to enter advanced classes are required to pass examination in all branches preceding, or present testimonials from accredited schools of having completed such studies.

Testimonials of good moral character should be presented by all new students.

DEVOTIONAL EXERCISES.

On school days all students are expected to be present at morning devotional exercises held in the chapel by members of the faculty; at other times, those who room in the building or immediate vicinity.

Students are expected to attend Sabbath services regularly.

LIBRARY.

A well-lighted reading-room and library has

been set aside for the use of the students, where they will find some of the choicest gems in American, English, and Norwegian literature, as well as newspapers and periodicals.

A fee of 25 cts. for each of the fall and spring terms and 50 cts. for the winter term is charged to help pay expenses.

SOCIETIES.

Much efficient work has been done by students' societies during the past year. The "Adelphic" has held weekly meetings for the training of its members in parliamentary law and skillful use of the English language. "Vikingen" held weekly meetings during the winter term. The "Young People's Luther League," consisting of members from both Lutheran congregations in the city and students of the college, has held meetings every second Sunday evening throughout the year. Much interest has been manifested in the meetings and we are confident that lasting good has been accomplished.

THINGS TO TAKE ALONG.

A Bible, songbook, such other books as you may have that are in use here, see page 20, some bed clothing, towels and toilet articles. Those who live near enough to come by team will also bring such other articles as will be needed to furnish a room.

For catalogues or further information, please address the president,

A. G. TUVE,
Canton, South Dakota.

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